

Visual Impairment Basis for Committee Decision

Student Name _____ ID# _____ Date of meeting _____

DEFINITION: Visual impairment means an impairment in vision that, even with correction, adversely affects a student's educational performance. The term includes both partial sight and blindness.

Consider the data from multiple sources, review the definition, consider the criteria below, and document any additional information. Note that a diagnosis included in a report from a medical professional is not sufficient to make an eligibility determination.

CRITERIA. A student with a visual impairment who requires special education will meet **ALL** of the following criteria. For each criterion indicate yes or no and provide additional information as appropriate.

Yes No

- A. There is documentation of a visual impairment and the student demonstrates characteristics of blindness or visual impairment. (Check all that apply.)
- A student with blindness demonstrates visual acuity in the better eye with best possible correction of 20/200 or less at distance or near; or visual field restriction in the better eye of remaining visual field of 20 degrees or less.
 - A student with visual impairment demonstrates visual acuity better than 20/200 but worse than 20/70 at distance or near; or visual field restriction in the better eye of remaining visual field of 70 degrees or less but better than 20 degrees.
 - The student has any of the conditions, which may in the future, have an adverse effect on educational performance, or a functional vision loss where field and acuity deficits alone may not meet the aforementioned criteria, such as: oculomotor apraxia, cortical vision impairment or a progressive loss of vision which may in the future, have an adverse effect on educational performance.

Specify impairment:

Yes No

- B. The visual impairment results in an adverse effect on the student's educational performance. Describe the adverse effect and the support required, e.g., large print, Braille, recorded textbooks, low vision aids, preferential seating or lighting, orientation and mobility training, social interaction skills training, etc.

Describe:

Yes No

- C. The student requires specially designed instruction as a result of the identified visual impairment.

Specify:

- Having reviewed all available written and oral information, the committee finds that the criteria for visual impairment ARE met.

Having reviewed all available written and oral information, the committee finds that the criteria for visual impairment ARE NOT met.

Information from the Fairfax County Public Schools student scholastic record is released on the condition that the recipient agrees not to permit any other party to have access to such information without the written consent of the parent or of the eligible student.